

Our Lady of Fatima School Piscataway, NJ

5th Grade Summer Reading 2010

Reading assignments are listed below.

1. Choose 1 book to read and review. The review should include the title of the book, the author's name, 1 paragraph summarizing the book, and 1 paragraph of review. The review is your opinion on the book. Did you like it? Why or why not? Would you recommend the book to one of your classmates? The review needs to be typed using Times New Roman font and 12 points in size. The paragraphs should be double spaced. The review should have a separate title page. The writing should be error free. Use spell check and grammar check in Word. We will use the above format for work that we type during the year, so this is good practice. The review will be equal to a quiz grade.
2. Choose 1 book to read and make a book cube about it. See instructions on the following page. Book cube work will be equal to a test grade. You will present your cube to the class, so be familiar with the work.

Book Cube	100 points
10 pts/side - each side shows good understanding of the book chosen	
20 pts - presentation is clear, complete and contains elements of good communication	
20 pts - work is carefully done	

All assignments are due the first day of school.

Any additional book reviews will count as extra credit towards your lowest grade of the marking period.

The books you choose to read should be age-appropriate chapter books. I have included a list of books with this information.

Suggested Readings:

Joey Pigza series-Gantos
Artemis Fowl series-Colfer
On the Run series-Korman
Esperanza Rising-Munoz Ryan
Percy Jackson & the Olympians series-Riordan
A Wrinkle in Time-L'Engle
Old Yeller-Gipson
Island of the Blue Dolphin-O'Dell
Loser-Spinelli
Out of the Dust-Hesse
Johnny Tremain-Forbes
The Great Gilly Hopkins-Paterson
War with Grandpa-Smith
How to Eat Fried Worms-Rockwell
There's a Boy in the Girls' Bathroom-Sachar
Souder-Armstrong

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Book Cube Project

You will be creating a book cube to visualize one of the books you read this summer. Each person will present his or her cube to the class during the first weeks of school.

**Please number each side of your cube.

Side 1: State the title and author. Color the background. Your color choice and/or design will represent the mood of the book and show your feelings about it.

Side 2: Represent the conflict of the book. You may draw or design it however you choose.

Side 3: Draw a main character and name him/her/it. It is possible your main character is not a person.

Side 4: Setting: illustrate one scene from the book and label it.

Side 5: Represent the book with a quote. You may copy one directly from the book or you may supply your own. Be sure to use quotation marks and credit the character/author.

Side 6: Review your book. Include the following items:

- * One-sentence summary
- * What you liked/disliked about the book (at least 2 sentences)
- * What rating would you give this book on a scale of 1-10 (1 = low, 10 = high). Why?

Things to remember as you design your book cube:

- ❖ You may use any materials you choose to create and illustrate your cube. Be creative!
- ❖ You must follow directions.
- ❖ Your completed cube must be attractive and informational. You must clearly communicate your knowledge of this summer reading book.